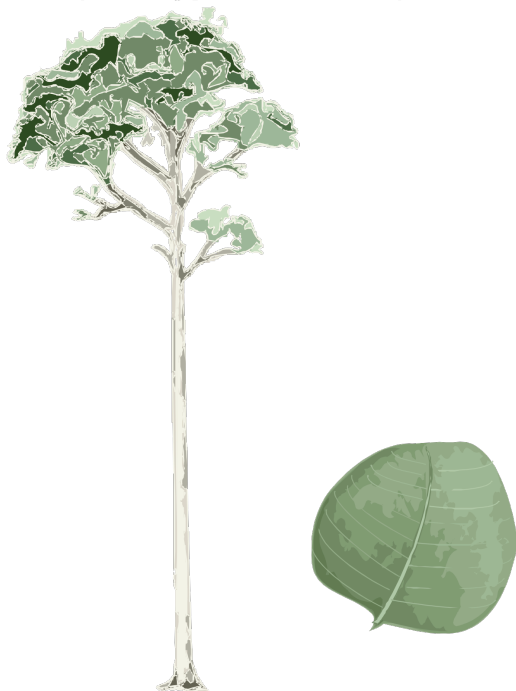


Clever cloze to think about evaluative and emotive language - Sample

Read through the paragraph below. At various points, you are given choices. What effects do you notice by making different choices from those made by the original author? Would you make other changes? Why?

Eucalyptus Globe-Shaped (Eucalyptus Pilularis)



A remnant of native eucalyptus forest stands in one corner of our school grounds. However, these trees, a [crucial; necessary; trivial] part of the local ecosystem, are [threatened; put at risk; guarded] by plans for an expansion of the oval. The [massacre; destruction; restoration] of the forest [must; should; perhaps should] not proceed. Instead, we [need to; should; should not] think globally and act locally: retention of the patch of forest

[will; might; possibly could] contribute to the [fight against; scrimmage against; surrender to] global warming. Moreover, the forest can be left as a [haven; retreat; asylum] for local wildlife, especially the [iconic; likeable; no epithet/adjective – leave it blank] koala. Finally, the forest is [a sanctuary; shelter; protection] for students needing to [escape; retreat from; stay in] the [blistering; intense; hot] summer sun.